



Education can happen anywhere.
**Global education –
only at Heritage.**



HERITAGE
International School

Heritage International Lyceum Prospectus 2026



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Welcome



Dear Students,

Welcome to Heritage International School Lyceum, a vibrant and diverse learning community where ambition, curiosity, and global and digital citizenship come together. As an AS and A Level institution, we provide an academically rigorous environment that challenges students to think critically, communicate confidently, and engage thoughtfully with the curricula. Our campus brings together students and staff from many different countries and cultures, creating a rich, supportive atmosphere in which every voice is valued and every background is respected.

At Heritage, our AS and A Level programme offers a wide range of subjects designed to suit different interests, strengths, and ambitions. Small class sizes, experienced teachers, and personalised guidance ensure that each student receives the attention and support they need to thrive. Beyond the classroom, we encourage participation in clubs, sports, community service, and leadership opportunities so that our students develop not only strong academic skills, but also resilience, creativity, and a sense of responsibility toward others.

The Vision and Mission of the school extends into the Lyceum as we help students prepare for their future and prepare to make meaningful contributions to their communities.

We are delighted to welcome you into our international Lyceum community. We invite you to explore new ideas, challenge yourself, and make lasting friendships that cross borders and cultures. As you begin your AS and A Level journey at Heritage International Lyceum, we look forward to working together to help you discover your potential and prepare for the exciting opportunities that lie ahead at university and beyond.

Kind regards,
Casey M. Barnes, Director



You are about to embark on an incredibly challenging but exciting two years, and I would be thrilled to welcome you to Heritage International Lyceum to complete this important phase of your education. We provide opportunities for our students to develop and grow. Students are expected to share responsibility for their learning and are encouraged to develop a strong work ethic. We have high expectations of all our students, placing great emphasis on individual achievement and on helping them to gain the best qualifications possible. By offering a broad and balanced curriculum, we allow all students to develop academically, socially, personally and spiritually.

We have a fantastic staff with a wealth of expertise not just in the classroom, but pastorally. We work hard to ensure that the learning and teaching that goes on in and out of our classrooms is always of the highest order. It is important to us that our students are actively involved and enjoy their learning. We want all of our students to develop a variety of skills that will support them beyond school: resilience, resourcefulness, being independent learners, presenting to others and being good team players as well as leaders. Independent learning, self-motivation and self-control are the characteristics of the most successful student. We will support you closely; tracking your progress throughout your A Level course, in particular your general approach and academic attainment. There may be a need for difficult conversation along the way, but we are all working towards the same goal; ensuring you can reach your potential. The most successful students are those who can build consistent learning routines and we would encourage you to establish these as quickly as possible.

We see the two years here as a bridge between childhood and adult life and encourage and support all of our students with their aspirations for the future, whether that be through applications to university courses of their choice or considering higher degree apprenticeships and training. It is important to us that our students are both equipped and qualified to continue on this journey. If you ever need any help or support or you have any concerns or suggestions for improvement, then please do not hesitate to contact me directly - we want to hear from you.

This booklet offers further information about A Level admission and provides details on the A Level subjects available at Heritage International Lyceum.

We look forward to welcoming you to our Lyceum and working with you over the next two years.

Best wishes,
Dorina Calinovscaia, Head of Lyceum



Cambridge Advanced Level Programme:

The A-Level programme prepares students for university and their careers beyond. The qualifications are recognised by universities world-wide. The A-Level is considered the “Gold Standard” of International Education.

Cambridge International AS & A Level develops learners’ knowledge, skills, understanding, and requires students to:

Achievement at Heritage

The Cambridge International Advanced Level programme is typically a two-year course, and the Cambridge International Advanced Subsidiary Level is typically one year. Most subjects can be started as a Cambridge International AS Level and extended to a Cambridge International A Level.

Heritage International School offers a choice of subjects so that students can begin to explore their specific interests and complete the necessary learning that will prepare them for university and their careers.

Successful completion of the A-Level programme will likely require a significant amount of independent study. This is needed to increase students’ depth of knowledge, skills, and understanding.

Our learners will be assessed following the ‘staged’ assessment route. They will take the Cambridge International AS Level in one examination series at the end of grade 11. Then they will complete the final Cambridge International A Level in a subsequent series at the end of grade 12.

-  **Develop in-depth subject knowledge**
-  **Evaluate a range of sources of information and data**
-  **Develop independent and critical thinking skills**
-  **Apply knowledge, skills, and understanding to case study scenarios**
-  **Think logically and present ordered and coherent arguments**
-  **Evaluate, make decisions and recommendations**
-  **Present reasoned explanations, understand implications, and communicate them logically**
-  **Work and communicate in English**





The Cambridge International AS & A Level examination series are held twice a year in June and November. Results are issued in August and January, respectively.

Heritage typically offers the June series exams. This series usually starts in late April or early May. These exams cannot be rescheduled for any reason so students must be on site during this time to complete them.

The Cambridge International AS & A Level is a qualification for students typically aged 16 to 19 years and is recognised as a passport to success in education, university, and employment. Students take them in over 130 countries.

All UK universities accept Cambridge International AS & A Levels. Cambridge qualifications are recognised and valued by universities all around the world, including the USA, Canada, the UK, Australia, and all of Europe. Cambridge A Levels are also accepted by universities here in the Republic of Moldova. In countries such as the United States and Canada, Cambridge International A Level scores can even result in up to one year of university course credit.

Over 700 universities in the US formally accept Cambridge International AS & A Levels, including all Ivy League and Ivy Plus universities. These universities include Brown, Harvard, MIT, Stanford and Yale.



Reporting achievement

The Cambridge International A Level is reported on a grade scale from A* (highest) to E (minimum required performance). The Cambridge International AS Levels is reported on a grade scale from A (highest) to E (minimum required performance).

Lyceum teachers and admin:



Dorina Calinovscaia
Head of Lyceum,
Psychology teacher



Andrew Goga
Deputy Head of Lyceum,
Head of Humanities Department,
History and Geography teacher



Jeffrey Hearn
Math teacher
Head of Math Department



Emily Morgan
Biology teacher



Victoria Fiodorov
Law and English General
Paper teacher, Head of
Language Department



Melek Alver
English Language
and Literature teacher



Vitalie Cucos
Physics teacher



Iaroslav Rudenco
Computer Science



Ranell Otea
Chemistry teacher



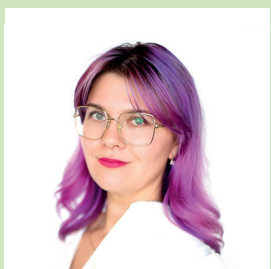
Roman Dumych
Geography teacher



Stanislav Ciubotaru
Math teacher



Andrei Mulic
Economics teacher



Ecaterina Ulian
Business teacher



Sam Cardona
Sociology teacher



Ana-Maria Panainte
Art and Design teacher



Svetlana Dzechis
German Language
& Literature teacher



Adelina Golubovskaia
Career Counsellor



Gleb Diordiaschenko
Cambridge exams
invigilator



Application

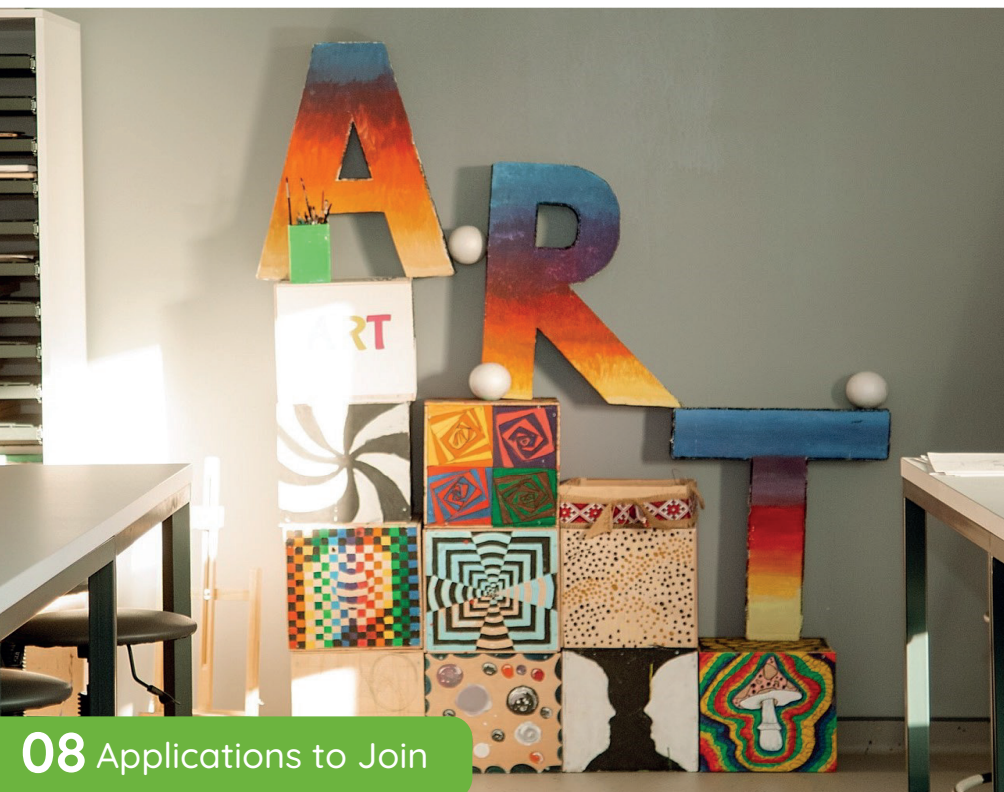
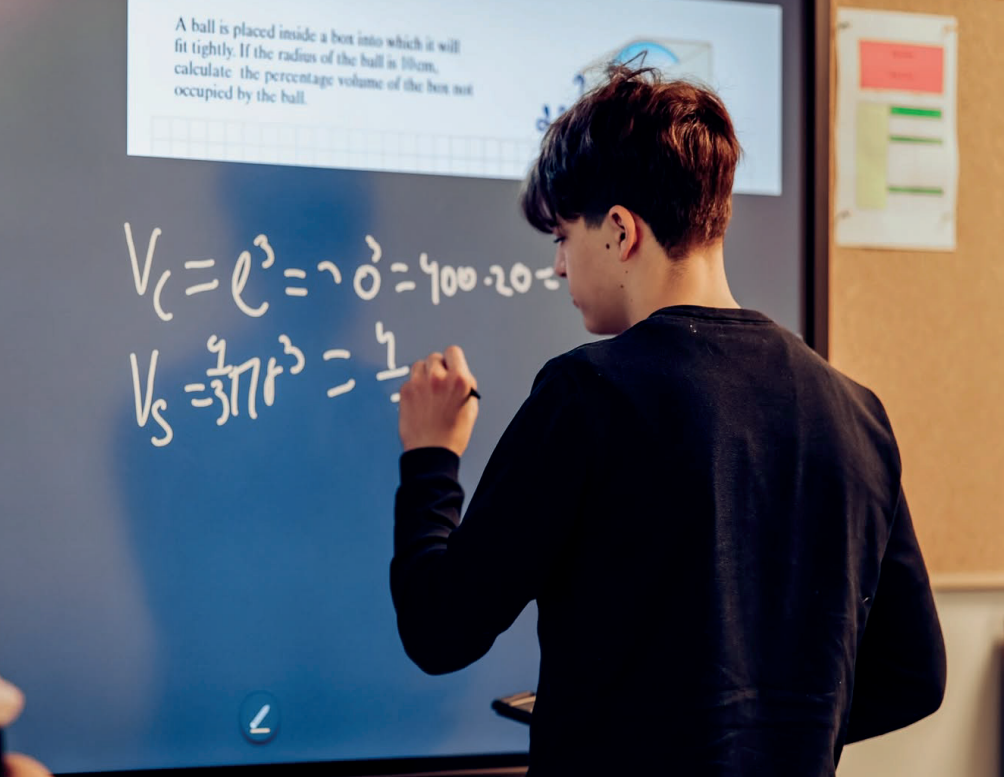
Our A Level program offers a seamless transition into tertiary education. Our Lyceum student population continues to grow each year. Learners may apply following the Lyceum Open Evening. The final day for subject choice submission is March 15th. For internal applicants, an admission form will be sent directly to parents' via email. External candidates are invited to download the admission form from the school website. Interviews will be arranged as part of the admission and selection process.

LYCEUM ADMISSION POLICY



REQUIREMENTS FOR LYCEUM ADMISSION:

- ✓ 5 IGCSE grades of C or higher - Full entry.
- ✓ 4 IGCSE grades of C or higher - Possible entry with a probation period lasting throughout Semester 1:
 - *If the student achieves satisfactory results on Mock Exam 1 in December, as well as satisfactory attendance and assessment grades, then the probation period will conclude.*
 - *If the student does not meet these requirements after Semester 1, then the student will be registered as a private candidate for the May/June exam series.*
- ✓ 3 IGCSE grades of C or higher = Possible entry on a case-by-case basis, but the student will be registered as a private candidate.



For private candidates, families may be required to pay an extra fee for extra revision classes.

Students who fail to meet any of these requirements (5 C Policy - Entrance, 4 C Policy - Probation, and 3 C Policy - Private Candidate) will not be admitted into the Heritage Lyceum.

Individual subjects may have additional requirements. Please read about each subject and speak to a Lyceum representative for more information.

01

A Level Mathematics:

- Grade of C or higher in Extended IGCSE Mathematics

02

A Level Physics, A Level Chemistry, and A Level Biology:

- Grade of C or higher in IGCSE Double Sciences

03

A Level English Literature and A Level English Language:

- Grade of C or higher in IGCSE English First Language

04

AS Level English General Paper:

- For all Lyceum students who fail to attain a minimum of C in IGCSE English First Language, a required course is English General Paper (AS only) Otherwise, these students are at risk of failing other subjects.

05

Other A Level subjects studied in IGCSE:

- Grade C (possibly D) or higher (e.g. Economics, History, Business)

**A private candidate is an individual who registers for exams independently rather than as a school student. Their results do not impact the overall performance statistics of the school. They attend classes as outlined in their schooling contract and receive services specified within it. Private candidates are not eligible for additional exam preparation courses offered for regular students; any extra preparation hours - if necessary - could be paid for separately through the accounting department and scheduled in agreement with the subject teacher.*

Suggested Subject Blocks

Students will choose one subject from any 4 blocks (there are 5 blocks in total). The blocks are carefully designed to minimize scheduling clashes and maximize choice. The block structure is provided below.

Understanding the Block Choice System:

- 01 Students choose one subject from any 4 blocks. For example: Mathematics, Biology, Chemistry, Physics.
- 02 Every student will have one block that they do not choose from.
- 03 Students should not choose two subjects from the same block.

A Level Subjects Blocks:

BLOCK A	BLOCK B	BLOCK C	BLOCK D	BLOCK E
Mathematics	Biology	Chemistry	Physics	English General Paper
Eng Literature	Geography	Economics	Travel & Tourism	English Language
Business	Computer Science	Psychology	Law	German
Sociology	Art and Design		History	

Key Admission Dates for A Level Entry

March 15th: Option Choice Form Submission

March-May: Interviews

May: Course offerings confirmed and timetable drafted

Specific Subjects Requirements

Subjects	IGCSE Minimum	IGCSE Preferred
Mathematics	C in Extended - Only students who take Extended will be considered	B in Extended
English Language	C	B
Sciences	C in Extended - Only students who take Extended will be considered	B
Psychology	C in Extended Science, C in English	B
Art and Design	C - IGCSE required	B
English Literature	B in English	B
German	B, IGCSE required	B
Computer Science	C in related subjects	B
Economics	C in Mathematics	B
Geography	D	C
History	D	C
Business	D	C
Sociology	C in English	B
Law	C in English	B
Travel and Tourism	D in English	C in English, D in Business

University and Career Guidance

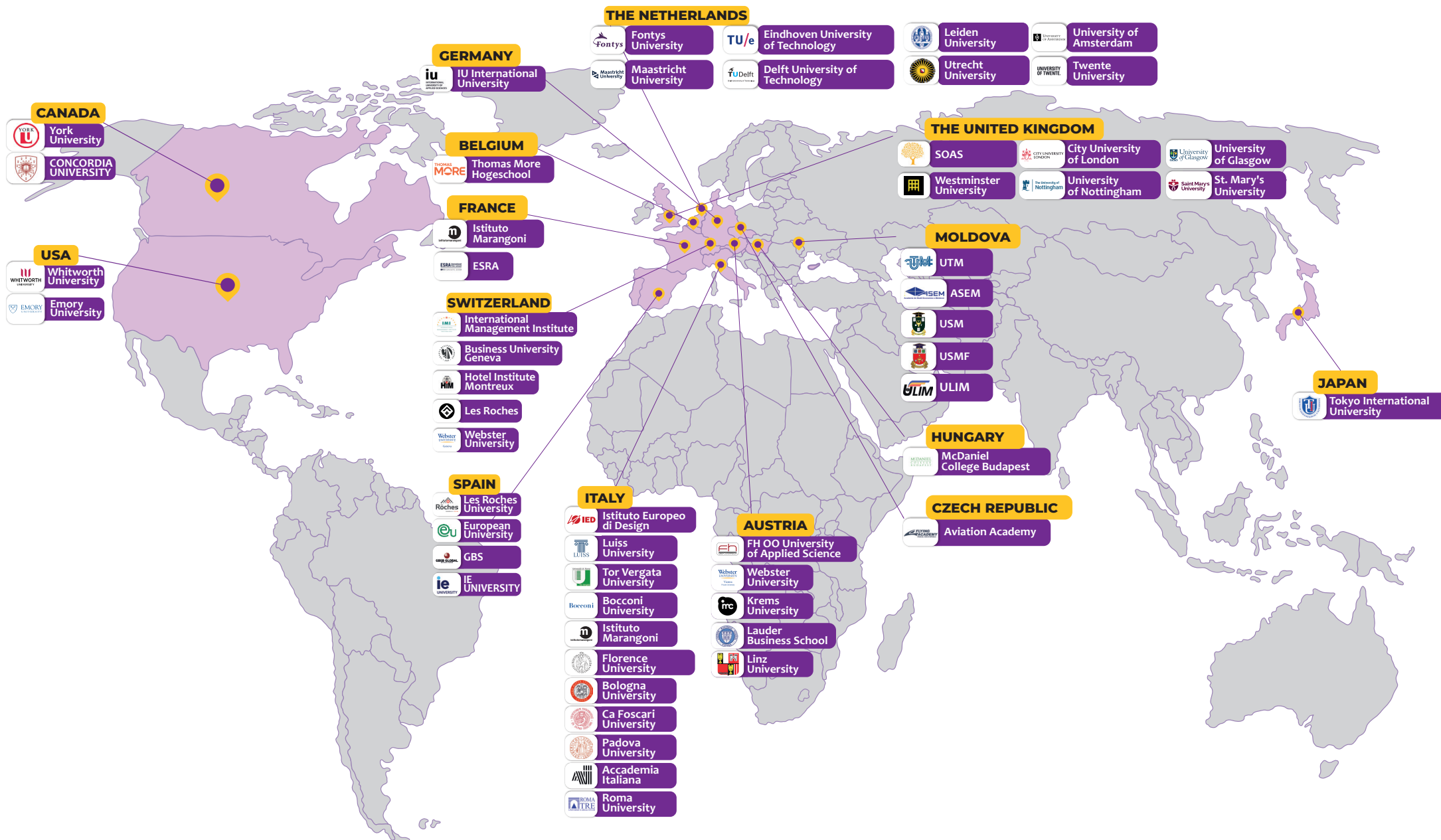


The University and Career Counselor helps students to explore their interests, skills, and future goals in a supportive way. The counselor introduces students to different careers, encouraged them to reflect on what they enjoy studying and practicing, and what they are already skilled at, and how these might align with various professions. Through activities, discussions, and career assessments, the counselor helps students understand the connection between school subjects, university courses and majors, and their careers. The counselor also provides guidance on study habits and social skills, laying the foundation for self-awareness and goal setting. This guidance fosters curiosity and confidence in students as they consider future possibilities and the pathways that can help them achieve their goals.

The University and Careers Counselor:

- 01 Guides students through the university application process.
- 02 Encourages students to explore university options that align with their unique interests, strengths, and career goals.
- 03 Provides support in creating a complete and compelling application package, which includes gathering necessary documents and certifications.
- 04 Coaches students on writing impactful application essays and preparing for interviews.
- 05 Assists with the complex document requirements and helps to ensure documents meet the application criteria and are submitted on time.
- 06 Effectively leads students right to their top choice universities, giving them the best possible chance of success.

University Destinations of Heritage Graduates





Art & Design

The Cambridge International A Level Art and Design syllabus considers expression and communication. Learners gain an understanding of visual perception and aesthetic experience and the ways in which art and design create a language of their own.

Most of the work for this syllabus is practical or studio-based so that learners can develop their abilities of observation and analysis of the visual world, sensitivity, skill, personal expression, and imagination. They also learn how to relate their skills to an enhanced knowledge of their own cultures, past and present, as well as an appreciation of practical design problems.

The aims are to enable students to:

- develop an inquisitive, creative approach to research and problem-solving
- develop the ability to record from first-hand observation, personal experience, and other sources
- effectively communicate their personal response by improving technical skills in a range of processes and media
- develop independent expression by analysing, evaluating and applying concepts and techniques
- articulate ideas and responses to their work and the work of others using a relevant vocabulary
- develop a clear contextual framework that aids critical reflection of their work
- develop a critical understanding of important concepts and formal elements of art and design
- develop the skills needed to study art and design at higher education

Potential Careers or Future Study:

A Level Art and Design provides a foundation for creative careers across various industries:

- **Fine Artist:** Fine artists create original works, such as paintings, sculptures, and installations, for exhibitions, galleries, or private collections. This often involves freelancing or self-promotion.
- **Graphic Designer:** Graphic designers use visual elements to create designs for brands, advertisements, websites, and print media, working in agencies, freelance, or corporate settings.
- **Fashion Designer:** Fashion designers develop clothing and accessory collections, working for fashion houses, as freelancers, or launching their own brands.
- **Illustrator:** Illustrators create visuals for books, magazines, advertising, and digital media, using both traditional and digital tools to bring concepts to life.
- **Interior Designer:** Interior designers plan and style indoor spaces, focusing on aesthetics and functionality for residential or commercial clients.
- **Animator:** Animators produce visual effects and animated content for films, TV, video games, and digital media, often working in studios or freelance.
- **Photographer:** Specializing in areas like portrait, commercial, fashion, or fine art photography, photographers work with clients or agencies or build freelance portfolios.
- **Art Director:** Art directors oversee creative projects, leading teams of designers and artists in advertising, publishing, film, and other media.
- **Product Designer:** Product designers create functional and aesthetic consumer products, from electronics to furniture, often working in industrial design settings or freelance.
- **Art Teacher/Educator:** Teaching art in schools, workshops, or community programs allows artists to inspire others and share their creative skills.
- **Curator/Museum Professional:** Curators organize and manage art exhibitions in galleries and museums, conducting research and working to present collections to the public.
- **Set Designer:** Set designers create visual concepts and build sets for theater, film, and TV productions, blending creativity with practical design skills.

Careers in Art and Design are highly diverse, requiring a blend of creativity, technical skill, and often business acumen to succeed in competitive creative fields.

Entry requirements:

Students are expected to have at least Grade C in IGCSE Art and Design.



Cambridge International AS and A Level Biology is ideal for learners who want to study biology or a wide variety of related subjects at university or to follow a career in science.

The aims are to enable students to:

- acquire knowledge and understanding and develop practical skills, including efficient, accurate, and safe scientific practices
- apply the scientific method, while developing an awareness of the limitations of scientific theories and models
- develop skills in data analysis, evaluation, and drawing conclusions, cultivating attitudes relevant to science such as objectivity, integrity, inquiry, initiative, and inventiveness
- develop effective scientific communication skills, using appropriate terminology and scientific conventions
- understand their responsibility to others/society and to care for the environment

Potential Careers or Future Study:

A Level Biology opens up a range of career paths, especially in health, research, environmental, and biotech fields:

- **Medicine and Healthcare:** Careers like doctors, nurses, and physiotherapists often start with a strong background in biology, enabling a deep understanding of the human body.
- **Biotechnology and Genetics:** This field involves developing genetic modifications, medical technology, and bioproducts, ideal for roles like geneticist, biotechnologist, or lab technician.
- **Environmental Science:** For those interested in ecology or conservation, careers such as environmental consultant, conservationist, or marine biologist focus on studying and preserving ecosystems.
- **Research and Academia:** Laboratory research roles or becoming a university professor in fields like microbiology, molecular biology, or pharmacology offer the chance to explore scientific questions and teach.
- **Agriculture and Food Science:** Careers here might involve agricultural research, food safety, or sustainable farming practices, working as an agronomist, food scientist, or quality control analyst.

Each of these areas typically requires further study or specialization, but A Level Biology is an excellent foundation for these fields.



Entry requirements:

It is expected that students will have a knowledge and understanding of Biology Grade C and above in IGCSE Coordinated Science. In addition, students are required to have a Grade C or higher in IGCSE Math.



Business

The syllabus enables students to understand and appreciate the nature and scope of business, and the role it plays in society. It encourages students to examine the process of decision-making in a dynamic and changing business environment and to develop a critical understanding of business organisations. They learn about business and its environment, human resource management, marketing, operations management and finance and accounting. At Cambridge International A Level, students also learn how to develop a business strategy.

The aims are to enable students to:

- understand and appreciate the role of enterprise and the contribution of business to society – locally, nationally and internationally
- develop a critical understanding of business organisations, the markets they serve and the process of adding value
- evaluate business behaviour from the perspective of a range of stakeholders and consider their relative influence on business organisations
- develop an awareness of the political, economic, social, technological, legal, environmental and ethical issues that influence or may be influenced by business activity
- apply quantitative, problem-solving, decision-making and communication skills
- develop skills and knowledge needed for further study or employment in business

Potential Careers or Future Study:

A Level Business Studies can lead to diverse careers across management, finance, marketing, and entrepreneurship. Here are a few potential paths:

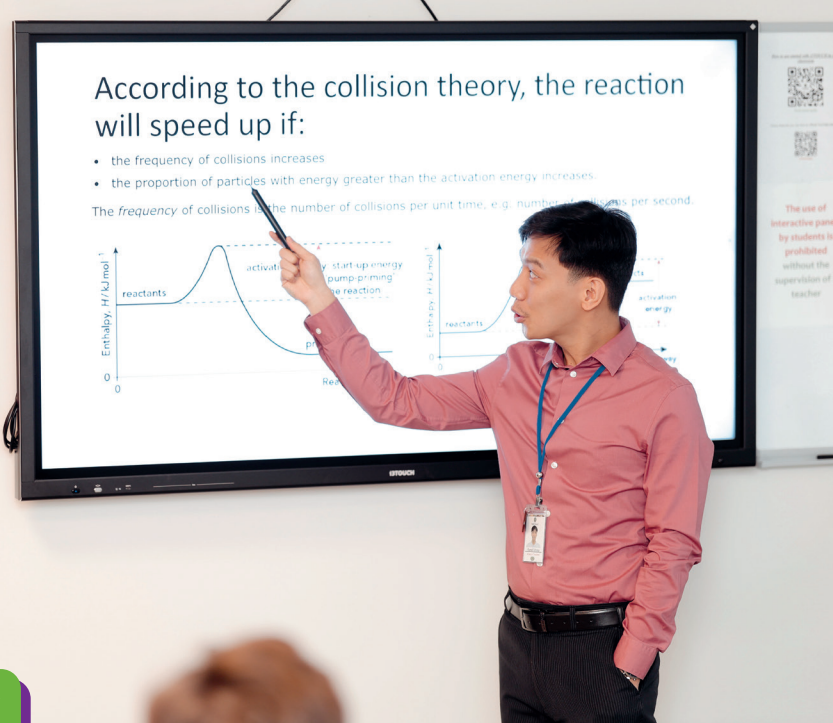
- **Business Management:** Overseeing operations, strategy, and teams as a business manager, project manager, or operations director.
- **Finance and Accounting:** Managing financial records, budgets, and investments as an accountant, financial analyst, or investment banker.
- **Marketing and Advertising:** Promoting products or brands as a marketing manager, digital marketer, or advertising executive.
- **Human Resources (HR):** Handling recruitment, training, and employee relations as an HR manager or talent acquisition specialist.
- **Entrepreneurship:** Starting or running a business as a founder, startup advisor, or business consultant.
- **Sales and Retail:** Driving business growth and customer relations as a sales manager or retail executive.
- **Consulting:** Advising companies on strategy, operations, or management as a business consultant.
- **Supply Chain and Logistics:** Coordinating and optimizing production and distribution as a supply chain manager.

Each of these fields typically values analytical skills, business acumen, and strategic thinking – all strengthened by A Level Business Studies.



Entry requirements:

It is expected that students will have at least Grade C in IGCSE Math and Grade C in IGCSE Business Studies (if taken).



Chemistry

Cambridge International AS and A Level Chemistry builds on the skills acquired at Cambridge IGCSE (or equivalent) level. The syllabus includes the main theoretical concepts that are fundamental to the subject, some current applications of chemistry, and a strong emphasis on advanced practical skills. Practical skills are assessed in a timetabled practical examination. The emphasis throughout is on the understanding of concepts and the application of chemistry ideas in novel contexts as well as on the acquisition of knowledge. The course encourages creative thinking and problem-solving skills which are transferable to any future career path. Cambridge International AS and A Level Chemistry is ideal for learners who want to study chemistry or a wide variety of related subjects at university or to follow a career in science.

The aims are to enable students to:

- acquire knowledge and understanding and develop practical skills, including efficient, accurate and safe scientific practices
- learn to apply the scientific method, while developing an awareness of the limitations of scientific theories and models
- develop skills in data analysis, evaluation and drawing conclusions, cultivating attitudes relevant to science such as objectivity, integrity, enquiry, initiative and inventiveness
- develop effective scientific communication skills, using appropriate terminology and scientific conventions
- understand their responsibility to others/society and to care for the environment

Potential Careers or Future Study:

A Level Chemistry can lead to various careers in science, research, and industry. Some potential career paths include:

- **Pharmacy and Pharmacology:** Working as a pharmacist, drug developer, or researcher to design and test medications.
- **Medicine:** Pursuing roles like doctor, dentist, or medical researcher, where a deep understanding of chemistry is essential for diagnosing and treating illnesses.
- **Chemical Engineering:** Designing processes to produce chemicals, materials, or energy in industries like manufacturing, energy, or food production.
- **Forensic Science:** Analyzing evidence in criminal investigations as a forensic chemist or toxicologist.
- **Environmental Science:** Studying pollution, waste management, and sustainable practices in roles like environmental consultant or chemist.
- **Biotechnology:** Working in genetic research, bioengineering, or agricultural science as a biochemist or biomedical scientist.
- **Research and Academia:** Conducting laboratory research or teaching chemistry at a university level.
- **Materials Science:** Developing new materials for use in electronics, construction, or other industries as a materials scientist.

A Level Chemistry offers a solid foundation for these fields, often requiring further study at university.



Entry requirements:

It is expected that students will have a good knowledge and understanding of Combined Science at Grade C or higher in IGCSE Combined Science. In addition, students are required to have at least a Grade C in IGCSE Math.



Computer Science

Cambridge International AS & A Level Computer Science encourages learners to meet the needs of higher education courses in computer science as well as twenty-first century digital employers. It encourages learners to think creatively, through applying practical programming solutions, demonstrating that they are effective uses of technology.

Learners develop computational thinking & programming skills to solve computer science problems. Cambridge International AS and A Level Computer Science will help learners develop a range of skills such as thinking creatively, analytically, logically and critically. They will also be able to appreciate the ethical issues that arise with current and emerging computing technologies.

The aims are to enable students to:

- **computational thinking skills**
- **an understanding of the main principles of solving problems using computers**
- **an understanding of the component parts of computer systems and how they interrelate, including software, data, hardware, communication and people**
- **an understanding of the different methods of communication and the functionality of networks and the internet**
- **the skills necessary to apply this understanding to develop computer based solutions to problems**

Potential Careers or Future Study:

Pursuing A Level Computer Science opens up multiple career opportunities in the technology and digital sectors. Some potential careers include:

- **Software Development:** Creating software, apps, or systems as a software engineer, app developer, or game developer.
- **Data Science and Analytics:** Analyzing data to drive business decisions, working as a data analyst, data scientist, or machine learning engineer.
- **Cybersecurity:** Protecting systems and networks from cyber threats as a cybersecurity specialist or ethical hacker.
- **Artificial Intelligence (AI) and Robotics:** Working on AI algorithms, automation, or robotics as an AI engineer or robotics technician.
- **Web Development:** Designing and building websites or web applications as a web developer or front-end/back-end developer.
- **Network Administration:** Managing and maintaining computer networks and systems as a network administrator or systems engineer.
- **IT Consulting:** Advising businesses on technology solutions and strategies as an IT consultant.
- **Game Development:** Creating interactive gaming experiences as a game designer or developer.

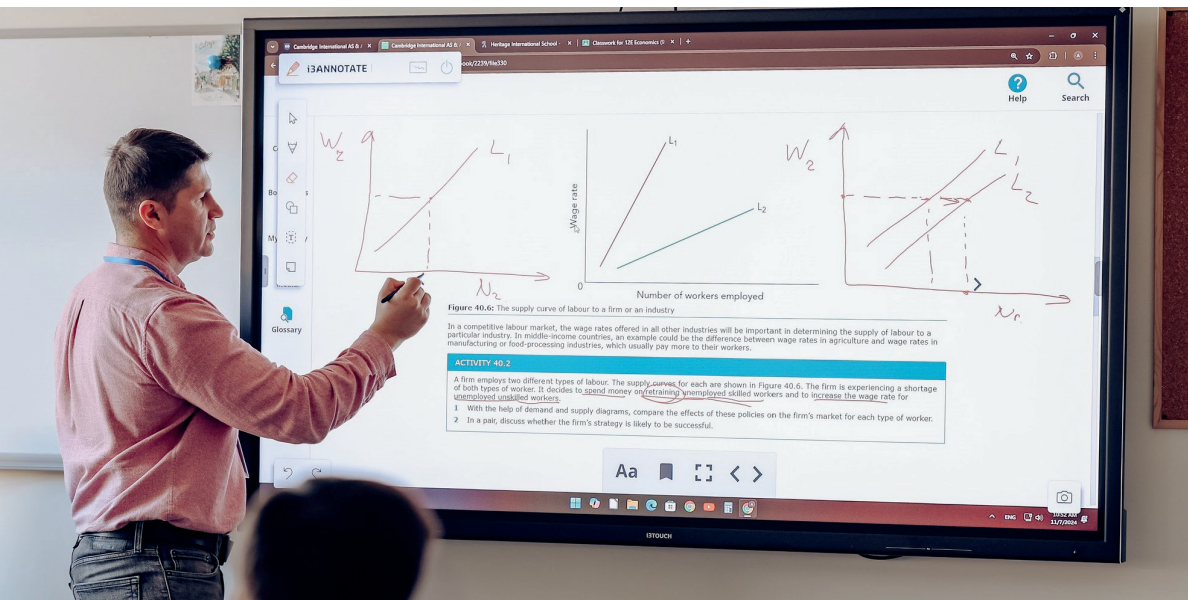
Computer Science provides a foundation for innovation in almost every industry, with opportunities for further specialization at university or through professional certifications.

Entry requirements:

It is expected that students will have Grade C in IGCSE Computer Science and at least Grade C in IGCSE Math.

Economics

Students learn how to explain and analyse economic issues and arguments, evaluate economic information, and organise, present and communicate ideas and judgements clearly. The syllabus covers a range of fundamental economic ideas, including an introduction to the price system and government intervention, international trade and exchange rates, the measurement of employment and inflation, and the causes and consequences of inflation. Students also study the theory of the firm, market failure, macroeconomic theory and policy, and economic growth and development.



The aims are to enable students to:

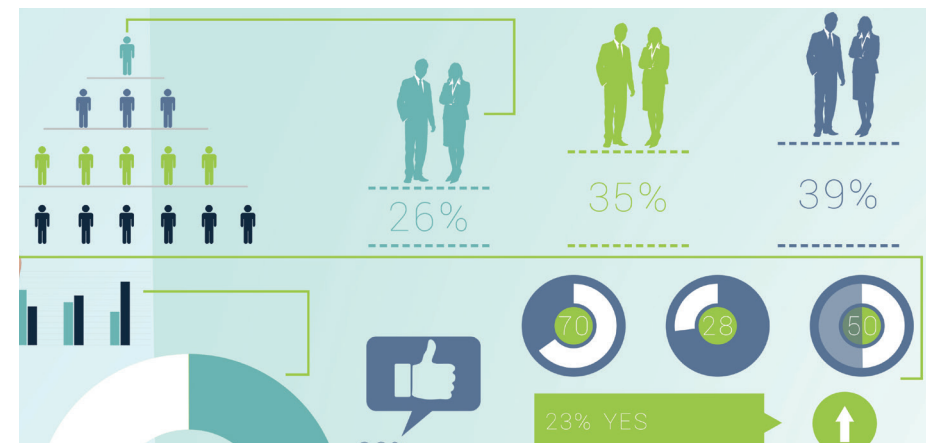
- know and understand the terminology, concepts, theories and principles of economics
- express ideas in writing and using statistics and diagrams, or other methods, where appropriate
- develop the habit of using works of reference as sources of information specific to economics
- read critically to gain information about the changes in the wider economic and social environment
- appreciate the methods of study that economists use, and the most effective ways economic information may be analysed, correlated, discussed, evaluated and presented
- develop an interest in and enthusiasm for economics that could lead to further study

Potential Careers or Future Study:

A Level Economics can lead to a wide range of careers in business, finance, government, and beyond. Some potential career paths include:

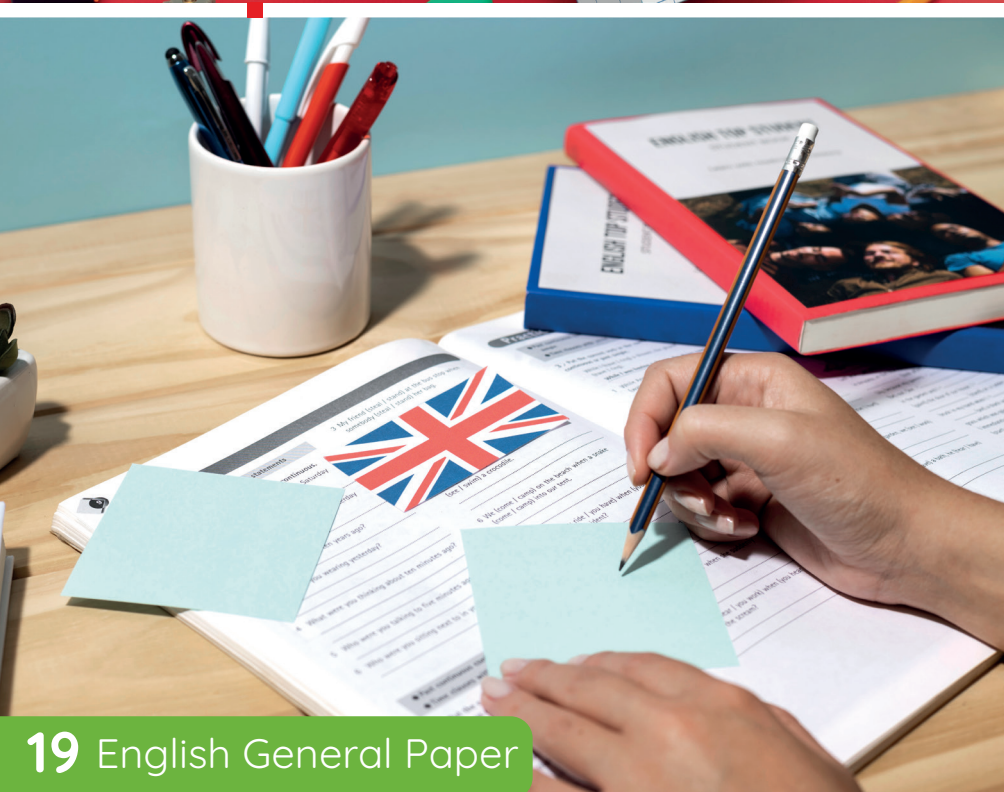
- **Economist:** Analyzing economic data and trends for governments, think tanks, or financial institutions.
- **Finance and Banking:** Working in investment banking, financial analysis, or corporate finance as a financial analyst, banker, or stockbroker.
- **Business and Management:** Applying economic principles in management roles, such as business consultant, marketing manager, or operations manager.
- **Public Policy and Government:** Influencing economic policies as a government advisor, policy analyst, or civil servant.
- **Market Research:** Conducting surveys and analyzing data to guide business decisions as a market researcher or analyst.
- **International Trade:** Managing import/export operations or analyzing global markets as an international trade specialist or economist.
- **Insurance and Risk Management:** Assessing risks and setting policies for businesses or individuals as an actuary or risk manager.
- **Academia and Teaching:** Teaching economics at various educational levels or conducting research as a professor or researcher.

A Level Economics provides a strong foundation for careers in business, finance, and policy, often requiring further study at university.



Entry requirements:

It is expected that students will have at least Grade C in IGCSE Math.



English General Paper (AS Level only)

Topics and skills overview

Learners will have the opportunity to gain knowledge and understanding of issues in these three broad topic areas:

- 01 Economic, historical, moral, political and social.
- 02 Science, including its history, philosophy, ethics, general principles and applications; environmental issues; technology and mathematics.
- 03 Literature, language, the arts, crafts, and the media.

Learners consider topics within local and international contexts. Learners should be able to draw upon knowledge and understanding gained from studying other subjects. Through the study of these broad topic areas, learners develop effective reading and writing skills in English. They work with information, ideas and opinions. They analyse and evaluate opinions and ideas. They also learn how to build an argument. These skills are all highly transferable and will help learners in other subjects they are studying, and equip them for higher education or employment.

The aims are to enable students to:

- develop understanding and use of English language in the context of contemporary topics
- encourage and appraise a broad range of topics
- develop a wider awareness and knowledge of contemporary issues through reading
- develop independent reasoning skills
- develop the skills of interpretation, analysis, evaluation and persuasion
- develop skills in writing structured and developed arguments, and present reasoned explanations
- develop the ability to present a point of view clearly, and consider and reflect upon those of others

Assessment overview:

Candidates for Cambridge International AS Level English General Paper take Paper 1 and Paper 2 in the same series.

English Language

Cambridge International AS and A Level English Language provides learners with the opportunity to study English language and its use in communication. Learners will be encouraged to respond critically to a wide variety of texts in a range of forms, styles and contexts, and to promote skills of communication, reading, research and analysis. Through their study, learners will develop an ability to read and analyse material, gaining further knowledge and understanding of English language features and issues. Learners will also develop the skills of writing clearly, accurately, creatively and effectively for different purposes and audiences.



The aims are to enable students to:

- develop a critical and informed response to texts in a range of forms, styles and contexts, produced for a variety of audiences
- communicate effectively, creatively, accurately and appropriately in their writing
- develop the interdependent skills of reading, analysis and research
- develop an appreciation of concepts and techniques in the study of English language
- build a firm foundation for further study of language and linguistics

Potential Careers or Future Study:

A Level English Language can lead to a variety of careers that involve communication, writing, and analysis. Some potential career paths include:

- **Journalism and Media:** Writing, editing, or reporting for newspapers, magazines, or digital platforms as a journalist, editor, or content creator.
- **Public Relations and Marketing:** Managing communication strategies for brands, companies, or organizations as a PR specialist, marketing manager, or social media strategist.
- **Publishing:** Working in the creation, editing, or promotion of books, magazines, or digital publications as a publisher, editor, or literary agent.
- **Teaching and Education:** Teaching English language and literature at various educational levels or working as a language tutor.
- **Corporate Communications:** Managing internal and external communication for a company, including writing reports, newsletters, or corporate statements.
- **Speech and Language Therapy:** Helping individuals with speech, language, or communication disorders as a speech therapist or language specialist.
- **Copywriting and Content Creation:** Writing advertising copy, website content, or blogs for businesses or media outlets.
- **Translation and Interpretation:** Translating written or spoken language in various contexts, including legal, medical, or business translation.

A Level English Language provides a solid foundation for careers in writing, communication, and media, often complemented by further study or training in specialized fields.

Entry requirements:

Students are expected to have Grade C or higher in IGCSE English First Language.

English Literature

Learners following the Cambridge International AS and A Level English syllabus will study a range of texts in the three main forms: prose, poetry and drama. Set texts are offered from a wide range of different periods and cultures. Learners will develop skills of reading and analysis of texts, and are encouraged to undertake wider reading to aid understanding of the texts studied. They will learn skills of effective and appropriate communication including the ability to discuss the critical context of texts.



The aims are to enable students to:

- develop an appreciation of and an informed personal response to literature in English in a range of texts in different forms, and from different periods and cultures
- communicate effectively, accurately and appropriately in written form
- develop the interdependent skills of reading, analysis and communication
- analyse and evaluate the methods writers use in creating meaning and effects
- encourage wider reading and an understanding of how it may contribute to personal development
- build a firm foundation for further study of literature

Potential Careers or Future Study:

A Level English Literature provides strong skills in analysis, writing, and critical thinking, which can lead to various career options:

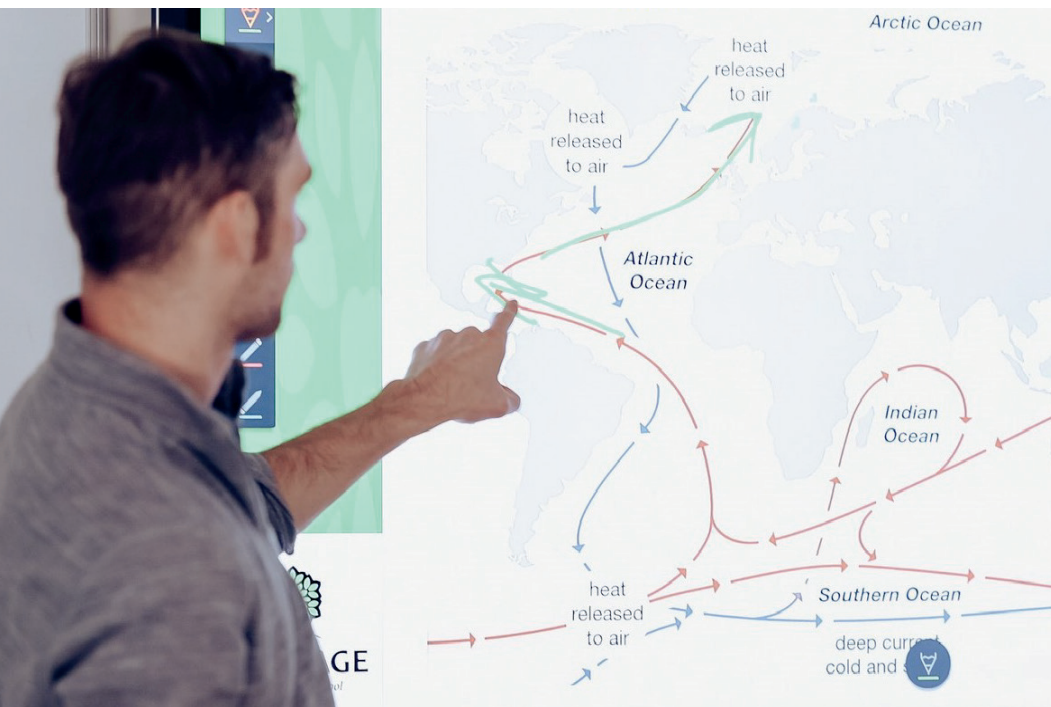
- **Writer/Author:** English Literature graduates often pursue writing, whether in fiction, non-fiction, or specialized fields like scriptwriting, creating original works for publication, television, or film.
- **Journalist:** With a talent for storytelling and research, many work in journalism, covering news, culture, and events for newspapers, magazines, and online media.
- **Editor/Publisher:** Editors oversee content creation and publication, from books to articles, ensuring quality and cohesion. Many work in publishing houses, media, or freelance.
- **Teacher/Lecturer:** Teaching English Literature at the secondary or higher education level allows graduates to share their passion for literature and engage students in critical analysis.
- **Public Relations Specialist:** PR professionals create and manage the public image of clients or companies, using strong writing skills to communicate effectively with the media and public.
- **Copywriter:** Copywriters create engaging, persuasive content for advertisements, websites, and social media, making it an ideal path for those with a creative writing background.
- **Content Creator:** Working in digital media, content creators develop written or multimedia content for blogs, social media, and online platforms.
- **Lawyer:** With strong analytical and argumentation skills, English graduates often excel in law, requiring further study but benefiting from the close reading and writing skills acquired in literature.
- **Librarian/Archivist:** Librarians manage resources, including books and digital media, while archivists preserve historical records, both roles suiting literature graduates who value knowledge and research.
- **Researcher/Academic:** In academia, researchers explore literary theory, history, and criticism, often pursuing advanced degrees to contribute scholarly work to the field.

English Literature careers often blend creativity with critical insight, offering flexibility and opportunities across multiple industries.

Entry requirements:

It is expected that students will have at least Grade C in IGCSE English First Language.

Geography



The Geography syllabus builds upon skills gained at Cambridge IGCSE (or equivalent) level study. Learners widen their knowledge and understanding of the subject, while developing their investigative abilities and their evaluation and decision-making skills. The syllabus is wide-ranging and comprises a variety of options. Learners can study topics such as hydrology and fluvial geomorphology, atmosphere and weather, rocks and weathering, population change, migration, and settlement dynamics. The syllabus considers a range of environments, from tropical to arid, and learners can also study subjects such as environmental management, global interdependence and economic transition.

Geography occupies a central position in understanding and interpreting issues affecting people, places and environments, and change in space and time. This syllabus encourages learners to understand contemporary issues and the complexity of environmental systems. Learners gain an understanding of the impacts of human activity on environments and how these impacts can be managed sustainably. This syllabus emphasises studying real examples and case studies to show the diversity and interdependence of physical and human environments.

Potential Careers or Future Study:

A Level Geography offers pathways to a variety of careers focused on the environment, planning, and analysis of human and physical landscapes, including:

- **Urban and Regional Planner:** Planners design and develop urban areas, working on infrastructure, housing, and transportation projects, often for local governments or urban planning agencies.
- **GIS Specialist/Analyst:** Using Geographic Information Systems (GIS) technology, these professionals analyze spatial data for mapping, urban planning, and environmental projects, used by government agencies and private companies.
- **Conservation Officer:** This role involves protecting and managing natural resources, working in parks, wildlife reserves, and environmental organizations to conserve biodiversity and habitats.
- **Environmental Consultant:** Working for firms or government agencies, environmental consultants advise on projects related to environmental impact, sustainability, and compliance with environmental laws.
- **Meteorologist:** Meteorologists study weather patterns and atmospheric conditions, often working with national weather services, research institutions, or the media to forecast weather and analyze climate trends.
- **Sustainability Consultant:** Advising organizations on how to improve sustainability, reduce their environmental footprint, and implement eco-friendly practices, often working in business, government, or non-profits.
- **Geopolitical Analyst:** Geographers with a focus on human geography work in international relations, analyzing political and economic trends and their impact on specific regions, often for governments or think tanks.
- **Hazard and Disaster Manager:** Specialists in this area work on disaster preparedness, response, and recovery efforts to mitigate the impact of natural hazards on communities.
- **Water Resource Manager:** Managing water supplies, water quality, and distribution systems, these professionals work with governments and environmental organizations to sustainably manage freshwater resources.
- **Teacher/Educator:** Geography teachers share their knowledge in secondary education, inspiring students to understand the planet's physical and human landscapes.

Geography careers are often interdisciplinary, with many roles that involve environmental science, data analysis, or a focus on global issues and sustainability.

The syllabus aims to enable candidates to:

- develop awareness of the relevance of geography to understanding and solving contemporary environmental problems
- understand the main elements of physical geography and human geography and the interdependence between them
- understand the processes operating at different scales within physical and human environments
- develop a sense of space, place and location
- explain the causes and effects of change over space and time on physical and human environments
- develop an appreciation of the nature, value, limitations and importance of different approaches to analysis and explanation in geography
- increase knowledge of, and ability to use and apply, appropriate skills and techniques including fieldwork
- develop a concern for accuracy and objectivity in collecting, recording, processing, presenting, analysing and interpreting geographical data
- develop the ability to interpret and evaluate different sources and types of information



German Language & Literature

Cambridge International A Level German builds on the language skills gained at Cambridge IGCSE, Cambridge O Level or Cambridge International AS Level, and is the ideal foundation for university-level study, or to improve career prospects.

Learners will gain an understanding of how to use the language in a variety of situations. They will be expected to handle texts and other source materials, extracting information in order to respond to specific tasks. Through their studies, learners can expect to achieve greater fluency, accuracy and confidence in the language.

Cambridge International AS & A Level syllabuses in languages other than English aim to:

- develop the ability to understand a language from a variety of registers
- enable students to communicate confidently and clearly in the target language
- form a sound base of skills, language and attitudes required for further study, work and leisure
- develop insights into the culture and civilisation of the countries where the language is spoken, including the study of literary texts where appropriate (this does not apply to AS Language qualifications)
- encourage positive attitudes to language learning and a sympathetic approach to other cultures and civilisations
- support intellectual and personal development by promoting learning and social skills

Potential Careers or Future Study:

- **Translation and Interpretation:** Working as a translator or interpreter for companies, governments, or international organisations.
- **Language Teaching:** Teaching German at schools, colleges, or private language institutions.
- **Diplomacy and International Relations:** Working in embassies, consulates, or international organisations.
- **Business and Finance:** Engaging with German-speaking markets as a business analyst, marketing executive, or international sales manager.
- **Tourism and Hospitality:** Guiding and managing services for German-speaking tourists, including travel consultancy and hospitality management.
- **Media and Journalism:** Reporting, editing, or content creation for German-language media outlets or international publications.
- **Research and Academia:** Conducting research in German studies, linguistics, or cultural studies, or pursuing a career in higher education.

Entry requirements:

The course is for motivated students who have achieved Grade C or above at IGCSE in Languages.

History

History Cambridge International AS and A Level History is a flexible and wide-ranging syllabus covering modern history in the nineteenth and twentieth centuries. The syllabus builds upon skills gained at Cambridge IGCSE or Cambridge O Level and develops lifelong skills including understanding issues and themes within a historical period. The emphasis is again on both historical knowledge and on the skills required for historical research. Learners develop an understanding of cause and effect, continuity and change, similarity and difference, and use historical evidence as part of their studies. Both at AS and A Level learners can select from topics on European, American or International history. Teachers choose which periods to focus on, allowing them to build a course that reflects their learners' interests and staff specialisms, or which is relevant to the local or regional context.



The aims are to enable students to develop:

- knowledge and understanding of historical periods or themes
- awareness of historical concepts such as cause and consequence, change and continuity, similarity and difference, significance and interpretations
- appreciation of the nature and diversity of historical sources available, and the methods used by historians
- a variety of approaches to different aspects of history and different interpretations of particular historical issues
- the ability to think independently and make informed judgements on issues
- an empathy with people living in different places and at different times
- a firm foundation for further study of history

Potential Careers or Future Study:

A Level History provides a foundation for diverse career paths, emphasizing skills in research, analysis, and communication, with some potential career options:

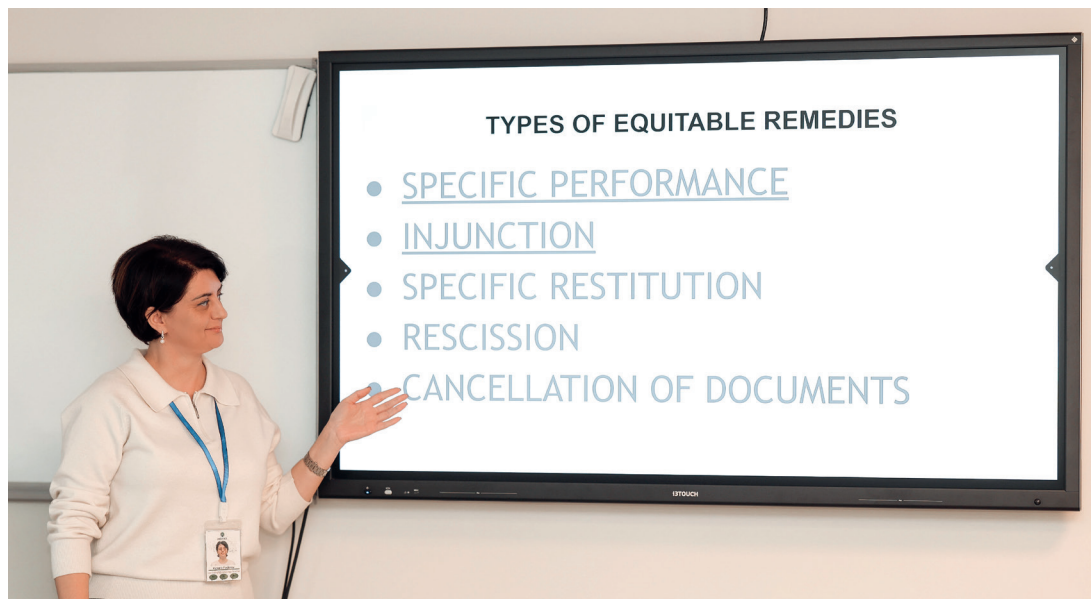
- **Diplomat:** History graduates excel in roles within government or diplomacy due to their analytical skills and understanding of historical and international contexts. national contexts.
- **Legal and Policy Advisor:** With their skills in critical thinking and understanding of historical precedents, history graduates often work in legal research or policy advisory roles, particularly where historical context is crucial.
- **Historian/Academic Researcher:** Many history students go on to research or teach in universities, specializing in specific historical periods or themes. This path often requires advanced study and a passion for historical scholarship.
- **Archaeologist:** Archaeologists study human history through excavation and analysis of artifacts. This role requires additional training and often involves fieldwork in various locations.
- **Museum or Gallery Curator:** Curators manage collections of historical artifacts or artworks. They research items, create exhibits, and educate the public on historical significance, often working in museums, galleries, or heritage sites.
- **Archivist:** Archivists manage and preserve historical records and documents. Working for governments, museums, or organizations, they ensure that important records are organized, cataloged, and accessible for future study.
- **Journalist/Writer:** History graduates often pursue journalism, where their research and analytical skills are valuable in investigative journalism, writing, or editorial roles, especially in areas like historical or cultural reporting.
- **Public Historian:** In this role, historians work to make history accessible to the public, often through historical sites, heritage organizations, or community projects. They interpret history for diverse audiences.
- **Teacher/Education Consultant:** Teaching history at the secondary level or working in educational development allows history graduates to share their knowledge and engage others in learning.
- **Teacher/Education Consultant:** Teaching history at the secondary level or working in educational development allows history graduates to share their knowledge and engage others in learning.
- **Publishing/Editorial Roles:** History graduates work in publishing, producing academic or historical books and materials, where attention to detail and historical knowledge are essential.

Entry requirements:

Students are expected to have Grade C or higher in IGCSE History (if taken) and at least Grade C in IGCSE English First Language.

Law

The syllabus encourages students to appreciate law in real-world situations through an understanding of the main principles of the law of England and Wales. Students develop analysis and problem-solving skills and learn to communicate legal arguments. They study the English legal system, criminal law, and law of contract and tort (2023-2025 exams). This syllabus builds an excellent foundation for further study of Law in higher education and/or a career within the field.



The aims are to enable students to:

- understand legal concepts, principles, rules and the machinery involved in the creation, application and enforcement of law in the legal system of England and Wales and its place in an international context
- explore and understand the substantive rules of law
- assess legal rules, processes and institutions
- develop skills to communicate the interpretation, reasoning and analysis of law

Potential Careers or Future Study:

A Level Law opens doors to a wide range of careers, including:

- **Lawyer (Solicitor/Barrister):** A traditional path involves studying law at university, followed by specialized training to become a solicitor (who works directly with clients) or a barrister (who represents clients in court). These roles require strong analytical, research, and communication skills.
- **Legal Executive:** Chartered legal executives perform similar tasks to solicitors but typically specialize in a specific area of law. This path can involve studying for professional qualifications while working in a legal firm.
- **Paralegal:** Paralegals support solicitors and barristers by conducting research, preparing documents, and managing case files. This is often a stepping-stone role, though some remain in paralegal work as a long-term career.
- **Corporate Compliance Officer:** In industries like finance, healthcare, or technology, compliance officers ensure that companies follow legal and regulatory requirements. This role suits those interested in corporate law and ethics.
- **Civil Service/Policy Advisor:** Law graduates often enter government roles, working on public policy, drafting legislation, or analyzing legal impacts on society. This path appeals to those interested in law's role in society and governance.
- **Human Rights or Environmental Lawyer:** For those passionate about advocacy, non-profit law roles involve promoting human rights, environmental protection, or social justice issues. It's impactful work that often requires additional training.
- **Journalism and Media:** With strong analytical skills and an understanding of legal issues, law graduates can move into legal journalism, where they report on legal cases, crime, and societal issues.
- **Academia and Research:** Some choose to continue their studies in law, eventually moving into teaching or legal research, contributing to scholarly work, and influencing future legal developments.

Entry requirements:

It is expected for students to have at least C in IGCSE English First Language.

Mathematics

Cambridge International A Level Mathematics develops a set of transferable skills. These include the skill of working with mathematical information, as well as the ability to think logically and independently, consider accuracy, model situations mathematically, analyse results and reflect on findings.

Learners can apply these skills across a wide range of subjects and these skills equip them well for progression to higher education or directly into employment. At AS level, students do both Pure Mathematics and Mechanics. At A Level, students can choose from different routes to Cambridge International A Level Mathematics depending on the choice of applied mathematics (Mechanics or Probability and Statistics).

The aims are to enable students to:

- develop their mathematical knowledge and skills in a way which encourages confidence and provides satisfaction and enjoyment
- develop an understanding of mathematical principles and an appreciation of mathematics as a logical and coherent subject
- acquire a range of mathematical skills, particularly those which will enable them to use applications of mathematics in the context of everyday situations and of other subjects they may be studying
- develop the ability to analyse problems logically
- recognise when and how a situation may be represented mathematically, identify and interpret relevant factors and select an appropriate mathematical method to solve the problem
- use mathematics as a means of communication with emphasis on the use of clear expression
- acquire the mathematical background necessary for further study in mathematics or related subjects



Potential Careers or Future Study:

A Level Mathematics opens a pathway to numerous rewarding careers, as mathematical skills are highly sought after across various industries. Here are some potential career options:

- **Engineering (e.g. Civil, Electrical, Mechanical, Aerospace):** Engineers use mathematics for designing, analyzing, and improving systems and structures, making it an essential foundation for any engineering specialization.
- **Finance and Banking:** Careers in finance, such as investment banking, financial analysis, and actuarial science, require strong math skills for managing investments, assessing risks, and making data-driven financial decisions.
- **Data Science and Analytics:** Mathematicians are valuable in data-heavy fields, using statistical and computational skills to analyze trends, make predictions, and solve complex problems in sectors like healthcare, marketing, and tech.
- **Statistics:** Statisticians work in fields like healthcare, government, and social sciences, using mathematical techniques to collect, analyze, and interpret data to guide decision-making and policy.
- **Computer Science and Software Development:** Mathematics is fundamental in areas like algorithms, cryptography, artificial intelligence, and data structures, making it crucial for careers in computer science and software engineering.
- **Economics and Econometrics:** Economists and econometricians apply math to study economic data and trends, helping businesses and governments make informed financial and policy decisions.
- **Operations Research:** This field focuses on optimizing systems, processes, and decision-making in industries like logistics, manufacturing, and transportation by applying mathematical modeling and analysis.
- **Teaching and Academia:** With an advanced understanding of mathematics, one can pursue a career in teaching or research, helping to educate and inspire future generations in schools, colleges, or universities.
- **Architecture:** Math skills are essential in architecture for structural calculations, design, and technical drawing, ensuring that designs are both functional and safe.

Mathematics provides analytical, problem-solving, and logical thinking skills that are versatile and applicable to a wide array of career paths beyond traditional math roles, including law, consulting, and management.

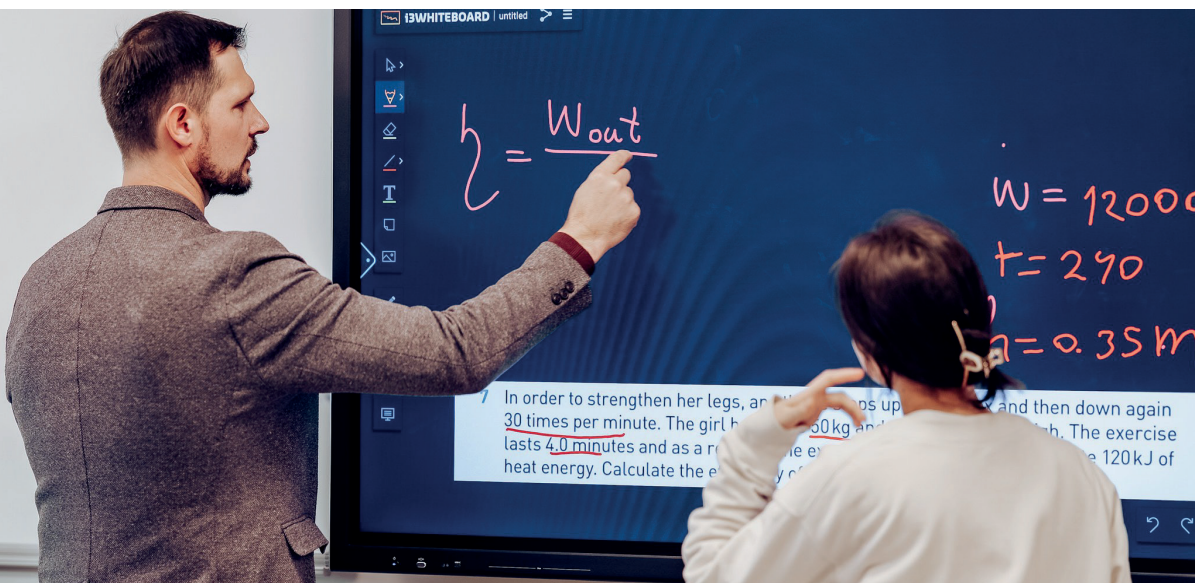
Entry requirements:

Students are expected to have C or higher in IGCSE Extended Math.

Physics

Cambridge International AS and A Level Physics builds on the skills acquired at Cambridge IGCSE (or equivalent) level. The syllabus includes the main theoretical concepts which are fundamental to the subject, some current applications of physics, and a strong emphasis on advanced practical skills. Practical skills are assessed in a timetabled practical examination.

The emphasis throughout is on the understanding of concepts and the application of physics ideas in novel contexts as well as on the acquisition of knowledge. The course encourages creative thinking and problem-solving skills which are transferable to any future career path. Cambridge International AS and A Level Physics is ideal for learners who want to study physics or a wide variety of related subjects at university or to follow a career in science.



The aims are to enable students to:

- acquire knowledge and understanding and develop practical skills, including efficient, accurate and safe scientific practices
- learn to apply the scientific method, while developing an awareness of the limitations of scientific theories and models
- develop skills in data analysis, evaluation and drawing conclusions, cultivating attitudes relevant to science such as objectivity, integrity, enquiry, initiative and inventiveness
- develop effective scientific communication skills, using appropriate terminology and scientific conventions
- understand their responsibility to others/society and to care for the environment
- enjoy science and develop an informed interest in the subject that may lead to further study

Potential Careers or Future Study:

A Level Physics opens doors to a variety of challenging and exciting career paths. Here are some popular options:

- **Engineering (e.g. Mechanical, Electrical, Civil, Aerospace):** Uses principles of physics to design, develop, and maintain systems, structures, and machinery. Engineering is versatile, with specializations in renewable energy, robotics, automotive, and more.
- **Physics Research:** Fundamental or applied research in fields like astrophysics, particle physics, or quantum mechanics. Careers here are often based in universities, government agencies, or research institutions.
- **Data Science & Analytics:** Physics graduates are skilled in mathematics and complex problem-solving, making them well-suited for data science roles across various industries, including finance, healthcare, and technology.
- **Medical Physics:** Applies physics to medicine, particularly in imaging (MRI, X-ray) and radiation therapy for cancer treatment. Medical physicists work in hospitals, research facilities, and healthcare companies.
- **Environmental Science and Climate Change:** Physics knowledge is valuable in studying environmental phenomena, energy solutions, and sustainability. Careers may focus on climate modeling, environmental policy, or renewable energy development.
- **Technology & Software Development:** Physics graduates often have strong computational skills, which are useful in tech roles like software engineering, IT, or AI development.
- **Education:** Teaching physics at the secondary or higher education level, with opportunities to inspire future scientists and engineers.
- **Aerospace & Defense:** Involves developing aircraft, spacecraft, and defense systems, often requiring knowledge of fluid dynamics, materials science, and mechanics.

Physics graduates bring problem-solving skills and analytical thinking, making them competitive candidates in fields beyond traditional physics roles, including finance, consulting, and law.

Entry requirements:

Students are expected to have a knowledge and understanding of Physics, Grade C in IGCSE Science, and Grade C in IGCSE Extended Math.



Psychology

Cambridge International AS and A Level Psychology learners develop their appreciation of the subject by exploring the ways in which psychology is conducted. As part of their studies, learners also review important research; this provides an insight into the ways in which psychology has been applied, thereby leading to a better understanding of key approaches, research methods and issues and debates. The AS syllabus reflects four core areas of psychology, namely biological, cognitive, learning and social, while A Level relates psychology to abnormality (Clinical), consumer behavior, health and organisations (Organisational / Group Psychology).

The syllabus aims to:

- provide an introduction to psychological concepts, theories and research findings
- create an understanding of the range and limitations of psychological theory and practice
- encourage candidates to explore and understand the relationship between psychological findings and everyday life
- develop skills of analysis, interpretation, application and evaluation
- develop an understanding of ethical issues in psychology, including the moral and ethical implications of psychological research
- promote an appreciation and understanding of individual, social and cultural diversity
- study psychological approaches, issues and debates and research methods
- improve communication skills

Potential Careers or Future Study:

A Level Psychology opens the door to a variety of careers in fields related to human behavior, mental health, and research. Some potential career paths include:

- **Clinical Psychology:** Working with individuals to diagnose and treat mental health conditions as a clinical psychologist or therapist.
- **Counseling:** Providing emotional support and guidance in a variety of settings, such as schools, hospitals, or private practice, as a counselor or psychotherapist.
- **Educational Psychology:** Helping students with learning difficulties or behavioral challenges as an educational psychologist.
- **Forensic Psychology:** Applying psychological principles to criminal investigations, working with law enforcement, or assessing criminal behavior.
- **Occupational Psychology:** Enhancing workplace productivity and employee well-being by analyzing behavior in organizational settings as an occupational psychologist.
- **Health Psychology:** Studying how behavior affects health and wellness, working as a health psychologist or public health consultant.
- **Research:** Conducting psychological research in academic or private settings, often leading to roles as a researcher or professor.
- **Human Resources (HR):** Using an understanding of behavior to recruit, train, and manage employees in roles like HR manager or talent acquisition specialist.

Psychology provides a strong foundation for further study at university and can lead to careers in healthcare, education, business, and more.

Entry requirements:

Students are expected to have grade C or higher in IGCSE English First English and a grade C in IGCSE Mathematics.

Sociology

In a rapidly changing world, Cambridge International AS and A Level Sociology offers learners the opportunity not only to explore the processes that are shaping current trends, but also to develop an understanding of the complexity and diversity of human societies and their continuities with the past. The study of sociology stimulates awareness of contemporary social, cultural and political issues, and focuses on the importance of examining these issues in a rigorous, reasoned and analytical way.

The aims are to enable students to develop:

- knowledge and understanding of sociological terms, theories, methods and research findings
- an awareness of the range and limitations of sociological theory and the ability to compare and contrast different theoretical perspectives
- an appreciation and understanding of individual, social and cultural diversity, and of continuity and change in social life
- an understanding of sociological research methods, including issues concerned with the planning, implementation and evaluation of research enquiry and the collection, analysis and interpretation of data
- improved skills of communication, interpretation, analysis and evaluation

Potential Careers or Future Study:

A Level Sociology can lead to various careers that focus on understanding society, social issues, and human behavior. Some potential career paths include:

- **Social Work:** Helping individuals and families in need, working as a social worker or family support worker.
- **Education:** Teaching sociology or working in educational settings as a teacher, school counselor, or educational consultant.
- **Criminal Justice and Law Enforcement:** Working in roles such as a police officer, probation officer, or criminologist, studying crime and its social causes.
- **Public Policy and Government:** Analyzing and shaping policies related to social welfare, health, or justice as a policy analyst or government advisor.
- **Community Development:** Supporting community programs and improving living conditions as a community development officer or activist.
- **Human Resources (HR):** Managing recruitment, training, and employee relations by applying sociological principles in the workplace.
- **Research and Academia:** Conducting sociological research or teaching sociology at universities or research institutions.
- **Marketing and Market Research:** Understanding consumer behavior and social trends to guide business decisions as a market researcher or consumer behavior analyst.

A Level Sociology provides a foundation for careers in social services, research, education, law, and policy, often leading to further study in related fields.

Entry requirements:

Minimum Grade C in IGCSE English First Language. Interest in the experiences and viewpoints of others. Excellent literacy skills are necessary to express complex arguments in a new, highly conceptual subject.

Travel and Tourism

Cambridge International AS and A Level Travel and Tourism syllabus encourages learners to appreciate the scale and importance of the travel and tourism industry in the world and recognise the positive and negative impacts the industry may have on people, environments and economies.

Learners discover that the travel and tourism industry is dynamic in nature and how the industry responds to change: for example, external factors such as changing consumer needs and expectations. The syllabus encourages learners to develop practical and technical skills relevant to the industry, enabling them to deal with a range of complex situations and problems.



The syllabus aims to enable candidates to develop:

- an understanding of the importance of the travel and tourism industry: – to host destinations – to communities – to the economy – globally, nationally and locally
- an understanding of the positive and negative impacts of travel and tourism and the importance of sustainability
- an understanding of the customer in the travel and tourism industry
- an understanding of how the travel and tourism industry responds to change, including technological advances
- their own values and attitudes in relation to travel and tourism industry issues
- problem solving, decision making and communication skills

Potential Careers or Future Study:

A Level Travel and Tourism can lead to various careers within the travel, hospitality, and leisure industries. Some potential career paths include:

- **Tourism Management:** Managing and promoting tourism services, attractions, or destinations as a tourism manager or destination marketer.
- **Travel Agency:** Planning and booking travel for clients as a travel agent or travel consultant.
- **Hospitality Management:** Overseeing operations in hotels, resorts, or restaurants as a hotel manager, event coordinator, or restaurant manager.
- **Airline and Airport Operations:** Working in roles such as airline cabin crew, flight operations, or airport management to ensure smooth travel experiences.
- **Event Planning:** Organizing and managing events such as conferences, weddings, or festivals as an event planner or coordinator.
- **Tour Guide:** Leading groups on tours, sharing knowledge about historical sites, culture, and attractions as a tour guide or travel host.
- **Marketing and PR:** Promoting travel destinations, brands, or services as a marketing specialist or public relations officer.
- **Sustainable Tourism:** Working in eco-tourism or responsible travel initiatives to promote environmentally friendly practices in the tourism industry.

A Level Travel and Tourism offers a strong foundation for careers in travel, tourism, and hospitality, often leading to further study in business, management, or tourism-related fields.



Entry requirements:

Students are expected to have the skills necessary to analyze, assess, and engage in discussions, as well as to create individual projects on a range of new topics.



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